

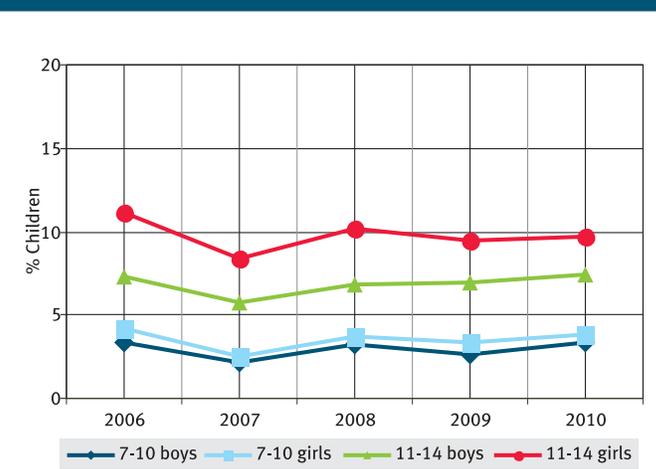
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010

Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6-14 ALL	53.7	39.3	1.8	5.2	100
AGE: 7-16 ALL	50.1	40.2	1.5	8.2	100
AGE: 7-10 ALL	57.7	36.8	2.0	3.5	100
AGE: 7-10 BOYS	54.9	39.9	1.9	3.3	100
AGE: 7-10 GIRLS	61.0	33.0	2.2	3.8	100
AGE: 11-14 ALL	47.3	43.0	1.3	8.4	100
AGE: 11-14 BOYS	44.9	46.5	1.3	7.4	100
AGE: 11-14 GIRLS	50.2	38.8	1.4	9.7	100
AGE: 15-16 ALL	33.9	43.8	0.6	21.7	100
AGE: 15-16 BOYS	34.6	44.7	0.6	20.2	100
AGE: 15-16 GIRLS	33.1	42.7	0.7	23.6	100

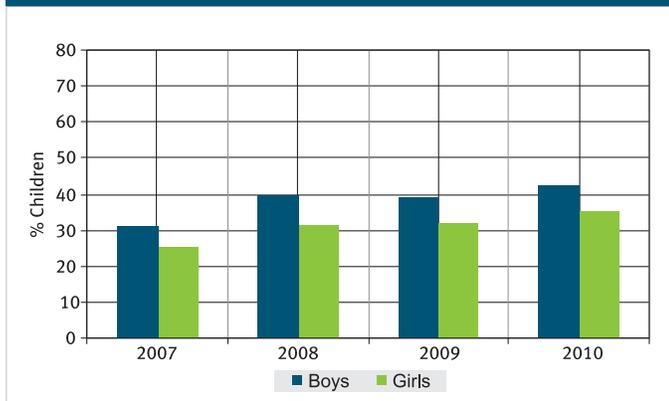
NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010**



How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 11.1% in 2006 to 8.4% in 2007 to 10.2% in 2008, 9.5% in 2009 and to 9.7% in 2010.

**CHART 2: TRENDS OVER TIME
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010**



How to read this chart: In 2010, 42.5% of all boys (age 6-14) were enrolled in private school and 35.4% of all girls (age 6-14) were enrolled in private school.

**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2010**

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	26.3	36.5	19.3	10.7				7.3					100
II	3.4	13.2	34.0	29.3	7.3	8.0			4.8				100
III	3.6		11.0	38.0	21.2	15.6			10.6				100
IV		4.3		16.2	27.7	31.3	7.4	8.2		5.0			100
V			6.8		8.1	40.4	18.7	15.3	4.7		6.1		100
VI				4.4		15.4	23.4	35.4	11.4	6.2		3.8	100
VII					7.6		7.9	38.6	25.1	12.9		7.9	100
VIII						5.5		15.3	30.8	29.4	13.4	5.6	100

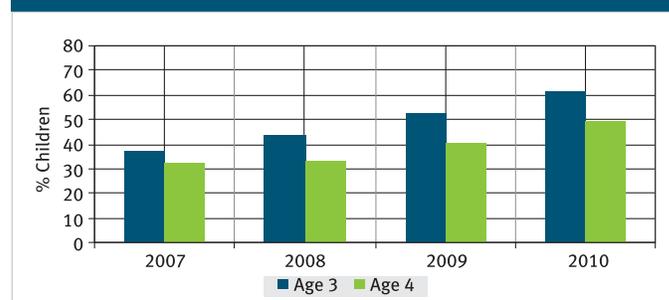
How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 38% children are 8 years old but there are also 11% who are 7, 21.2% who are 9, 15.6% who are 10 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt	Pvt	Other		
AGE 3	31.7	7.1				61.2	100
AGE 4	35.3	15.8				48.9	100
AGE 5	5.9	1.1	40.4	30.8	1.9	20.0	100
AGE 6	1.4	0.5	53.1	33.8	2.1	9.1	100

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010**



In 2010, 87.3% of sampled villages reported having an anganwadi in the village.
How to read this chart: For example, in 2010, 61.2% of all age 3 children were not attending any kind of preschool or school.

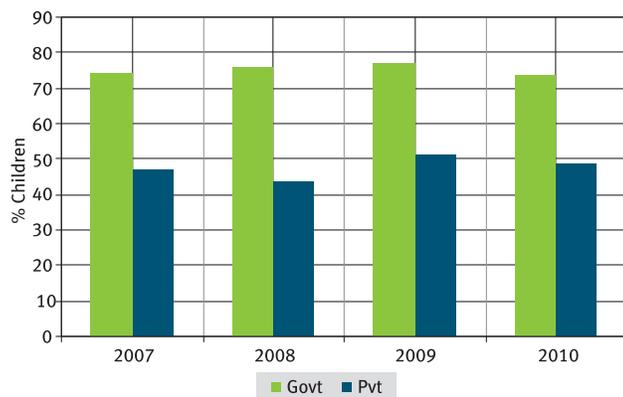
READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	45.3	37.9	11.6	3.2	1.9	100
II	17.7	39.0	26.5	10.2	6.6	100
III	9.6	26.4	28.3	20.4	15.3	100
IV	5.4	16.8	22.8	26.0	28.9	100
V	4.0	11.7	16.1	24.2	44.1	100
VI	1.9	7.7	9.8	20.2	60.4	100
VII	1.3	5.2	6.5	15.3	71.7	100
VIII	1.1	3.5	4.7	13.1	77.6	100
TOTAL	13.6	21.4	16.9	15.9	32.2	100

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 9.6% children cannot even read letters, 26.4% can read letters but not more, 28.3% can read words but not Std 1 text or higher, 20.4% can read Std 1 text but not Std 2 level text, and 15.3% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010



READING TOOL

पढ़ने की जाँच (2)

बकरी

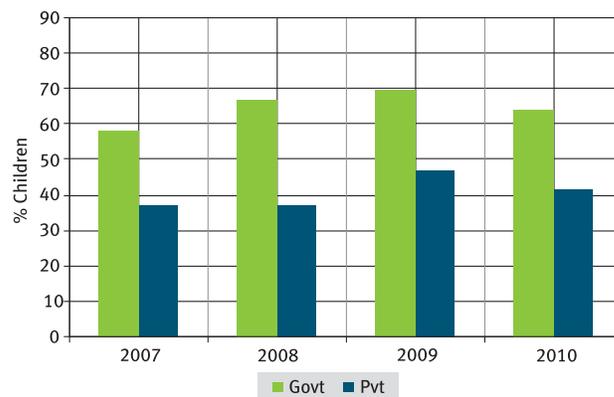
राजू नाम का एक लड़का था। उसकी एक बड़ी बहन व एक छोटा भाई था। उसका भाई गाँव के पास के विद्यालय में पढ़ने जाता। वह खूब मेहनत करता था। उसकी बहन बहुत अच्छी खिलाड़ी थी। उसे लंबी दौड़ लगाना अच्छा लगता था। वे तीनों रोज़ साथ-साथ मौज-मस्ती करते थे।

अण्डे

शानी नदी किनारे रहती है। नदी में बहुत मछलियाँ हैं। शानी उनको दाना देती है। वे सब मजे से दाना खाती हैं।

ल प स लाल दूध
क म कुल घेर
ड ब म मोर किरा
ट झ सेल
शेर मीका

CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010



TUITION

TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	3.8	4.1	4.6	5.8	6.4	7.3	9.0	11.5
	PVT	11.6	15.1	17.0	17.3	19.5	20.1	21.9	24.5
2009	GOVT	5.2	5.9	5.9	6.4	7.3	8.4	9.4	11.8
	PVT	12.8	15.4	18.6	19.6	21.0	19.2	20.7	24.8
2010	GOVT	3.8	4.5	5.1	5.0	7.6	7.3	8.4	9.0
	PVT	10.1	12.4	14.5	16.2	16.8	16.4	17.9	18.9

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



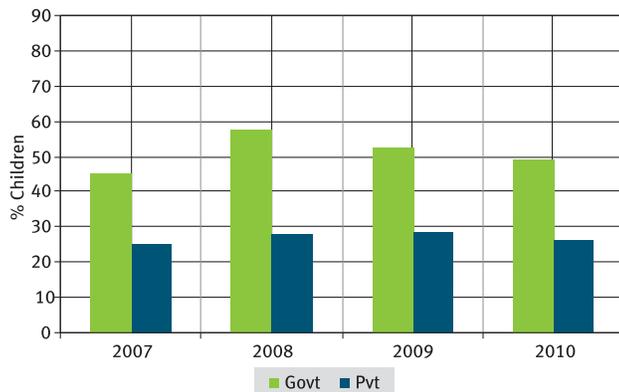
ARITHMETIC

TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	46.5	38.9	12.0	2.0	0.7	100
II	17.9	43.8	27.2	8.6	2.6	100
III	9.0	31.6	35.0	17.9	6.6	100
IV	4.8	21.5	32.7	26.6	14.4	100
V	3.4	15.6	25.3	30.8	25.0	100
VI	1.6	9.7	19.8	31.1	37.8	100
VII	0.9	6.7	16.2	28.2	47.9	100
VIII	0.9	4.7	13.9	24.3	56.2	100
TOTAL	13.5	24.5	23.1	19.3	19.6	100

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 9% children cannot even recognize numbers 1-9, 31.6% can recognize numbers up to 10 but not more, 35% can recognize numbers upto 100 but cannot do subtraction, 17.9% can do subtraction but not division, and 6.6% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME
% CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**



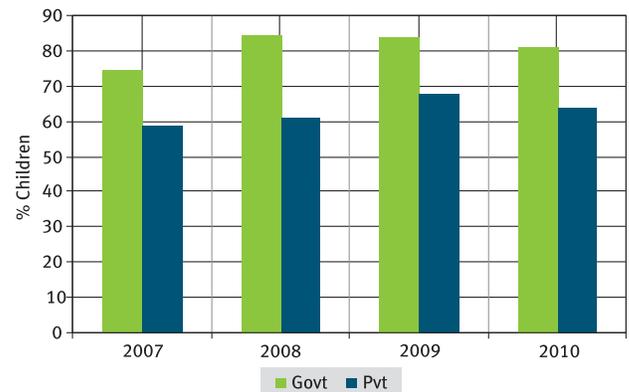
MATH TOOL

MATH TEST/परीक्षा

अंक पढ़ाएँ 1-9	अंक पढ़ाएँ 11-99	घटाने	भाग
2 7	76 58	73 83 - 56 - 34	4) 653 (
3 5	69 99	46 54 - 29 - 35	8) 859 (
9 8	34 61	33 24 - 15 - 17	6) 862 (
4 1	46 84	56 48 - 18 - 29	7) 498 (
25 68			

शून्य पढ़ें, शून्य + नहीं शरीर नहीं; शून्य पढ़ें, शून्य + नहीं शरीर नहीं; शून्य पढ़ें, शून्य + नहीं शरीर नहीं; शून्य पढ़ें, शून्य + नहीं शरीर नहीं;

**CHART 7: TRENDS OVER TIME
% CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



CRITICAL THINKING AND EVERYDAY CALCULATIONS

TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010

Std.	Menu			Calendar			Area			Estimation		
	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
V	47.7	14.4	37.9	65.5	12.6	21.9	70.4	8.5	21.1	60.9	10.6	28.5
VI	37.0	14.9	48.1	56.3	12.9	30.8	61.2	9.2	29.6	52.8	11.3	35.9
VII	27.9	14.6	57.5	47.0	14.6	38.5	53.2	11.2	35.6	45.6	11.2	43.1
VIII	22.8	13.5	63.7	39.5	13.7	46.8	44.5	11.1	44.5	40.6	10.8	48.6

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

EVERYDAY MATH TOOL

EVERYDAY MATH TOOL

सूर्य सूर्य

घर - 3 रु.
 पानी की बोतल - 10 रु.
 दूध - 5 रु.
 सिगरेट - 15 रु.
 दल आदि - 1 रु.

सूची

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

आपको इन प्रश्नों का उत्तर देना है। प्रश्नों को ध्यान से पढ़ें।

- एक लड़का दुकान पर जाया। 10 रुपये में एक-दूध खरीदा और दो बोतलें खरीदीं। अगर उसे मूल रूप में दो रुपये काटकर दुकान से निकाले जाते हैं तो उसे कितना देना पड़ेगा?
- एक लड़का दुकान पर जाया। 10 रुपये में एक-दूध खरीदा और दो बोतलें खरीदीं। अगर उसे मूल रूप में दो रुपये काटकर दुकान से निकाले जाते हैं तो उसे कितना देना पड़ेगा?

आपको इन प्रश्नों का उत्तर देना है। प्रश्नों को ध्यान से पढ़ें।

- सूची, सुनाई नहीं तो सही संख्याओं को 11 लकीरों में एक-दूध खरीदा और दो बोतलें खरीदीं। अगर उसे मूल रूप में दो रुपये काटकर दुकान से निकाले जाते हैं तो उसे कितना देना पड़ेगा?
- एक लड़का दुकान पर जाया। 10 रुपये में एक-दूध खरीदा और दो बोतलें खरीदीं। अगर उसे मूल रूप में दो रुपये काटकर दुकान से निकाले जाते हैं तो उसे कितना देना पड़ेगा?

PERFORMANCE OF DISTRICTS

TABLE 8 District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in Anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly			
	Menu	Calendar	Area	Estimation								
Agra	55.0	3.1	56.6	18.2	67.1	67.6	54.1	44.0	40.7	21.6	49.1	41.7
Aligarh	45.0	8.6	40.6	13.7	53.9	54.4	40.6	34.7	48.2	26.4	36.0	32.7
Allahabad	46.3	4.4	47.3	10.1	58.7	59.7	51.2	38.6	30.5	16.4	9.9	34.3
Ambedkar Nagar	20.6	3.5	41.3	5.6	73.7	80.5	56.2	48.3	59.9	32.4	19.9	37.5
Auraiya	67.4	2.3	48.8	13.0	80.1	74.5	62.5	56.7	65.0	44.3	54.9	45.1
Azamgarh	59.0	1.7	56.9	8.0	67.7	69.4	39.4	26.2	49.5	22.8	14.7	26.3
Baghpat	68.5	1.6	50.4	14.3	74.7	65.5	73.6	62.7	80.1	71.3	52.2	58.3
Bahraich	12.2	18.6	21.3	7.0	43.3	42.2	47.9	30.0	38.5	31.7	24.1	32.4
Ballia	30.8	2.2	44.6	25.8	66.0	64.7	60.6	57.4	61.8	47.4	60.5	40.7
Balrampur	12.4	6.6	14.1	9.1	71.1	74.5	63.5	44.3	60.6	37.8	20.9	24.5
Banda	43.9	3.1	22.9	3.4	57.6	57.6	43.2	26.8	24.7	14.2	12.1	15.8
Barabanki *	58.2	11.1	29.3	4.7	63.8	68.9	41.1	30.9	37.5	28.0		29.6
Bareilly	79.0	7.2	42.5	5.1	68.1	67.3	45.3	29.9	36.4	23.7	61.1	24.9
Basti	24.1	4.3	45.1	5.9	53.4	53.6	47.1	31.7	49.6	31.5	24.4	27.1
Bijnor	67.1	5.2	39.0	15.6	75.2	75.9	55.6	37.7	58.4	32.7	37.2	60.0
Budaun	18.3	19.6	29.4	5.7	60.7	58.6	32.9	26.0	39.3	28.9	48.5	28.8
Bulandshahar	39.7	2.4	47.3	23.1	77.4	75.5	69.7	59.8	64.9	34.2	59.2	60.5
Chandauli	32.7	3.2	35.0	6.7	86.1	81.8	83.9	63.9	57.3	50.8	35.8	63.3
Chitrakoot	40.7	6.3	21.7	4.8	60.3	56.9	45.1	36.1	51.6	40.5	36.2	53.9
Deoria	65.0	1.4	42.8	19.2	78.5	78.1	69.0	62.1	72.6	39.0	14.9	23.7
Etah	53.5	4.8	31.4	3.7	65.6	63.2	53.6	43.8	40.9	35.9	29.7	38.0
Etawah	43.8	1.5	45.9	8.0	66.2	67.8	36.1	32.3	24.6	10.7	28.1	33.6
Faizabad	45.9	2.7	42.8	11.2	74.9	75.7	64.0	46.2	72.9	51.5	27.9	38.0
Farrukhabad	29.1	6.0	43.8	13.1	56.5	56.5	39.2	31.2	37.5	22.5	64.8	31.3
Fatehpur	69.3	3.2	31.6	10.9	57.2	52.8	41.8	30.8	36.5	21.1	5.6	16.2
Firozabad	66.9	5.8	45.3	19.3	69.9	69.9	46.9	36.5	46.4	22.0	32.8	32.5
Gautam Buddha Nagar	36.8	2.1	72.5	12.0	81.4	81.2	68.5	58.9	57.9	30.9	50.0	60.8
Ghaziabad	36.2	3.1	52.7	44.6	88.2	86.7	74.1	67.2	77.7	60.1	14.2	30.5
Ghazipur	48.0	1.1	36.2	33.1	87.8	83.4	72.9	56.8	81.2	75.0	74.4	63.0
Gonda	39.9	7.4	31.4	7.1	45.4	51.9	40.6	24.7	35.0	21.2	27.0	34.0
Gorakhpur	38.6	2.5	54.7	13.0	75.4	77.5	63.7	45.6	32.0	25.7	26.2	48.6
Hamirpur	62.3	6.6	25.4	18.7	75.8	76.2	49.8	46.8	47.6	31.3	43.3	23.6
Hardoi	33.1	6.7	27.2	8.0	54.7	57.3	25.3	17.6	40.4	29.3	60.4	29.8
Hathras	38.0	5.0	37.9	7.5	66.2	60.2	39.8	31.4	57.0	34.2	55.4	24.6
Jalaun	59.6	2.6	28.2	12.0	75.6	75.0	48.2	41.6	51.5	31.1	33.0	21.8
Jaunpur	41.6	2.0	50.5	11.7	80.1	74.1	62.7	44.7	44.9	19.6	21.9	35.7
Jhansi	79.0	3.0	17.5	25.5	75.7	73.3	63.3	59.3	64.7	41.8	33.8	35.4
Jyotiba Phule Nagar	78.8	2.7	42.8	12.1	72.1	72.0	69.3	54.3	59.9	37.6	12.5	16.7
Kannauj	38.0	5.8	33.0	2.5	73.0	69.7	55.9	24.7	40.5	34.7	15.9	22.3

PERFORMANCE OF DISTRICTS

TABLE 21 District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly			
									Menu	Calendar	Area	Estimation
Kanpur Dehat	58.6	1.0	35.2	13.1	77.1	70.8	58.7	49.8	56.0	42.8	65.8	50.4
Kaushambi	54.6	7.9	38.6	14.7	72.8	71.7	53.2	41.5	65.6	41.8	49.5	61.3
Kheri	36.8	5.8	30.7	18.3	69.0	66.3	51.5	34.9	61.4	50.0	34.7	43.1
Kushinagar	37.4	1.2	48.5	11.1	64.1	61.4	59.9	40.6	58.5	46.8	46.5	61.4
Lalitpur	80.2	2.0	9.6	3.5	69.0	67.6	47.9	28.9	79.4	47.5	60.4	62.1
Lucknow	39.0	5.5	45.6	4.0	55.3	61.8	49.6	27.9	29.5	21.5	12.6	43.9
Mahoba	31.7	7.1	25.7	14.0	58.6	56.9	31.4	28.2	42.9	11.8	8.1	21.1
Mahrajganj	42.2	2.0	57.8	6.5	78.6	76.2	76.9	64.1	62.0	60.7	65.6	83.1
Mainpuri	72.7	2.3	44.4	13.2	78.8	77.8	50.0	40.5	46.7	27.1	15.4	24.2
Mathura	48.0	4.4	56.0	18.6	59.3	60.5	53.7	47.5	52.3	38.8	51.3	46.5
Mau	35.6	0.5	48.9	10.8	96.1	93.1	92.1	89.8	54.4	30.4	48.3	78.6
Meerut	52.7	4.9	51.2	12.1	78.8	78.4	74.0	58.5	58.8	38.6	31.8	51.0
Mirzapur	52.4	2.7	31.7	7.7	68.8	66.0	53.5	30.7	40.4	26.1	17.6	24.0
Moradabad	44.6	8.4	52.4	11.9	61.1	62.7	40.3	30.1	57.7	38.1	24.9	35.5
Muzaffarnagar	51.4	8.1	33.1	13.4	73.2	72.2	69.8	63.7	71.4	46.4	76.9	64.2
Pilibhit	34.1	6.1	31.4	14.0	62.6	68.7	33.4	20.4	29.0	15.9	14.8	22.6
Pratapgarh	41.8	2.9	47.2	11.5	65.6	60.5	44.1	28.9	58.9	43.7	45.3	46.4
RaeBareli	45.8	4.6	47.3	3.8	59.7	58.9	39.8	26.2	47.7	22.7	27.9	17.1
Rampur	97.5	14.7	37.3	4.5	56.7	59.8	40.9	32.3	52.4	33.1	65.9	21.8
Saharanpur	53.1	6.2	40.2	11.1	83.6	85.1	57.9	43.1	59.6	37.3	50.0	54.2
Sant Kabir Nagar	39.7	2.8	49.7	4.5	85.8	82.7	70.5	55.6	47.6	27.5	22.6	33.5
Sant Ravidas Nagar	22.7	1.9	39.1	9.9	79.5	74.7	47.5	37.7	45.3	37.4	66.1	57.9
Shahjahanpur	72.5	8.1	30.6	6.8	66.0	57.7	40.8	25.7	50.8	35.8	45.5	31.1
Shrawasti	13.1	7.8	9.3	9.8	63.8	60.7	41.1	26.5	25.9	17.0	14.5	22.8
Siddharthnagar	16.7	7.8	27.5	5.0	61.3	56.9	42.3	31.3	57.7	19.0	4.8	17.4
Sitapur	40.0	9.8	29.7	9.5	49.0	50.0	34.8	28.9	37.2	22.7	39.1	19.0
Sonbhadra	25.8	6.5	13.5	2.2	58.8	58.0	48.7	31.8	26.9	11.3	3.0	24.8
Sultanpur	25.9	5.2	44.0	5.8	44.4	46.0	40.7	23.8	37.0	26.3	41.4	42.8
Unnao	65.0	5.9	35.3	2.1	76.0	73.6	54.9	48.9	39.1	24.3	40.9	15.6
Varanasi	69.5	2.0	41.5	11.7	73.6	73.3	60.2	42.8	44.9	33.0	20.0	39.3
Total	44.9	5.2	39.3	11.4	67.3	66.6	52.7	40.2	50.2	33.0	31.8	37.8

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

SCHOOL OBSERVATIONS

TABLE 9: TOTAL SCHOOLS VISITED

	2007	2009	2010
TYPE OF SCHOOL			
Std I-IV/V : PRIMARY	1885	1799	1633
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	99	90	263
TOTAL SCHOOLS VISITED	1984	1889	1896

TABLE 11: HEADTEACHERS 2010

	Std I-IV/V	Std I-VII/VIII
NO HEADTEACHER APPOINTED	5.4	4.8
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	26.0	24.7
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	68.6	70.6
TOTAL	100.0	100.0

TABLE 13: COMPUTERS 2010

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
NO COMPUTERS	98.8	97.0
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	0.8	3.0
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	0.4	0.0
TOTAL	100.0	100.0

TABLE 10: TEACHER ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% TEACHERS PRESENT (AVERAGE)	92.0	89.3	81.0	90.8	85.8	79.8
% SCHOOLS WITH NO TEACHER PRESENT	0.1	0.1	0.6	0.0	0.0	0.0
% SCHOOLS WITH ALL TEACHERS PRESENT	75.8	69.9	53.1	70.7	60.5	46.9

TABLE 12: STUDENT ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% ENROLLED CHILDREN PRESENT (AVERAGE)	64.4	59.7	57.6	64.5	61.7	57.6
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	19.8	27.0	30.5	22.7	20.2	26.6
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	31.0	20.4	17.4	35.1	20.2	11.8

TABLE 14: MULTIGRADE CLASSES

	2007	2009	2010	2007	2009	2010
% SCHOOLS IN WHICH	Std I-IV/V			Std I-VII/VIII		
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	42.7	50.1	51.4	44.4	43.2	48.4
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	43.1	50.0	46.5	42.6	40.0	42.0

SCHOOL GRANTS

TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2009-October 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	1521	42.2	30.9	26.9	1585	67.4	5.1	27.5
DEVELOPMENT GRANT	1498	36.7	34.9	28.4	1556	61.8	9.0	29.2
TEACHER GRANT (TLM)	1538	51.2	29.6	19.3	1520	74.9	6.4	18.7

TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2008-March 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	1668	65.9	11.7	22.4	1585	67.4	5.1	27.5
DEVELOPMENT GRANT	1636	59.1	16.1	24.9	1556	61.8	9.0	29.2
TEACHER GRANT (TLM)	1674	74.6	10.2	15.2	1520	74.9	6.4	18.7

NOTE: Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

RIGHT TO EDUCATION INDICATORS

TABLE 17: SCHOOLS BY ENROLLMENT 2010

School enrollment	Number of schools	% of schools
1-60	87	4.6
61-90	188	9.9
91-120	300	15.9
> 120	1316	69.6
TOTAL	1891	100.0

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 31.6% of schools are at norm (i.e. have 3 teachers), 50.3% are below the norm and 18.2% are above the norm.

TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	19.8	34.9			45.4			100
61-90		50.3	31.6		18.2			100
91-120			77.6	15.3	7.1			100
> 120			86.9		6.5	6.5		100

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010

Number of teachers	Number of schools	% of schools
1	132	7.1
2	556	29.9
3	620	33.4
4	345	18.6
5	112	6.0
6	50	2.7
≥7	44	2.4
TOTAL	1859	100.0

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 29.2% of schools are at norm (i.e. have 3 classrooms), 15.4% are below the norm and 55.4% are above the norm.

TABLE 20: TEACHER TO CLASSROOM RATIO COMPARED TO RTE NORMS 2010

Number of Teachers	Number of classrooms							Total
	0	1	2	3	4	5	6	
1	0.0	13.0			87.0			100
2		5.0	20.0		75.0			100
3			15.4	29.2	55.4			100
4				33.4	26.5	40.1		100
5					37.6	44.6	17.8	100
6						60.5	18.6	20.9
≥7								34.1

TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010

% of schools with		
BUILDING	Office/Store/Office cum store	88.6
	Playground	60.8
	Boundary wall	44.4
DRINKING WATER	No facility for drinking water	6.9
	Facility but no drinking water available	10.9
TOILET	Drinking water available	82.2
	No toilet facility	6.7
	Facility but toilet not useable	44.0
GIRLS TOILET	Toilet useable	49.2
	% Schools with no separate provision for girls toilets	24.9
	Of schools with separate girls toilets, % schools where	
	Toilet locked	25.4
TLM	Toilet not useable	14.2
	Toilet useable	35.6
	Teaching learning material in Std 2	73.5
LIBRARY	Teaching learning material in Std 4	69.6
	No library	51.4
	Library but no books being used by children on day of visit	25.8
MDM	Library books being used by children on day of visit	22.9
	Kitchen shed for cooking midday meal	89.3
	Midday meal served in school on day of visit	71.2

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

